Environmental Informatics: Potentialities in iSchools and Information Science & Technology Programs— An Analysis

P. K. Paul¹, Ricardo Saavedra², P. S. Aithal³, Bashiru Aremu⁴, & Pappachan Baby⁵

¹Executive Director, MCIS, Department of CIS, Information Scientist (Offg.), Raiganj University, India-733 134

²Director & Chair, International Inter-University Programs, Azteca University, México, America ³Vice Chancellor, Srinivas University, Karnataka-574 146

⁴Vice Chancellor, Crown University, Intl. Chartered Inc. (CUICI) Argentina Campus, South America-CP: 9400

⁵Head (Asian Region), Ballsbridge University, Dominica, North America-11019 **Corresponding Author Email:** pkpaul.infotech@gmail.com

Area/Section: Technology Management. **Type of the Paper:** Exploratory Study.

Type of Review: Peer Reviewed as per COPE guidance.

Indexed in: OpenAIRE.

DOI: http://doi.org/10.5281/zenodo.3841661.

Google Scholar Citation: IJMTS.

How to Cite this Paper:

Paul, P. K., Ricardo, Saavedra, Aithal, P. S., Bashiru, Aremu., & Baby, Pappachan. (2020). Environmental Informatics: Potentialities in iSchools and Information Science & Technology Programs— An Analysis. *International Journal of Management, Technology, and Social Sciences (IJMTS)*, 5(1), 238-250. DOI: http://doi.org/10.5281/zenodo.3841661.

International Journal of Management, Technology, and Social Sciences (IJMTS)

A Refereed International Journal of Srinivas University, India.

© With Authors.



This work is licensed under a Creative Commons Attribution-Non-Commercial 4.0 International License subject to proper citation to the publication source of the work.

Disclaimer: The scholarly papers as reviewed and published by the Srinivas Publications (S.P.), India are the views and opinions of their respective authors and are not the views or opinions of the SP. The SP disclaims of any harm or loss caused due to the published content to any party.

Environmental Informatics: Potentialities in iSchools and Information Science & Technology Programs— An Analysis

P. K. Paul¹, Ricardo Saavedra ², P. S. Aithal³, Bashiru Aremu⁴, & Pappachan Baby⁵

¹Executive Director, MCIS, Department of CIS, Information Scientist (Offg.), Raiganj University,

India-733 134

²Director & Chair, International Inter-University Programs, Azteca University, México, America ³Vice Chancellor, Srinivas University, Karnataka-574 146

⁴Vice Chancellor, Crown University, Intl. Chartered Inc. (CUICI) Argentina Campus, South America-CP: 9400

⁵Head (Asian Region), Ballsbridge University, Dominica, North America-11019 **Corresponding Author Email:** pkpaul.infotech@gmail.com

ABSTRACT

Environment is an alarming concern and valuable to all of us, as all of us belong to the environment and ecology in a different context. There are different studies available related to the environment and as far as Informatics is concerned, it is the field of practice and study related to the information systems and information activities using tools, techniques and technologies. The applications of Informatics in different areas and branches are important concerns viz. agriculture, healthcare, transport and tourism, education and training, government and administration, business and commerce; and in this context Environmental Informatics are important. This is the application of Informatics and Information Technologies in the environment and allied subjects. There are universities and academic bodies offering Environmental Informatics academic programs mainly from the environment and allied departments and units. Though, the field is a combination of both the areas and thus can be offered in Informatics or allied departments or bodies. As far as Informatics related branches are concerned important are IT, Information Systems, Information Management, Computer Sciences, etc. And in all these departments or units Environmental Informatics can be started as a Major or Specialization with proper educational policies. iSchools is an international consortium and body dedicated to combining all information related institutes, departments and programs under one roof with a focus on technologies for the societies and different sectors. Thus, the field of Environmental Informatics can be started easily in the iSchools. Furthermore, in recent past iSchools considered as the academic units offering information or IT related programs irrespective of their affiliation to the iSchools Organization, United States. This is maybe considered as a policy paper for the environmentalist, educationalist, IT educators to think about the potentialities of Environmental Informatics in Informatics or IT or simply iSchools related departments, programs, etc.

Keywords: Environmental Informatics, IT, Computing, Environment, Interdisciplinary, Academic Innovation, iSchools.

1. INTRODUCTION:

During 1998 the *iSchool* originated by the following eminent educationalist and Information Professionals initially—

- Toni Carbo, School of Information Science, University of Pittsburgh;
- Donald Marchan, School of Information Studies, Syracuse University and
- Richard Lytle, College of Information Science and Technology, Drexel University

They have joined hands for building a common platform of information related departments or Information association called *I-School* Caucus.

In 2001, 'Gang of Five' were noticeable from 'three' and later on in 2003 several Information related units joined and this way it creates a wider arena of diverse information system practice with keeping traditional information fundamentals. Some of the schools from the universities like University of North Carolina, Florida State University, Indiana University, University of Illinois, etc formed a group of ten. Later on, I-School teams changed the conventional name from *I-School* caucus to simply *iSchools Organizations* (i.e. Information Schools organization) with new and much more sophisticated agenda. As the organization is directly associated with the Information fields thus later on others including Computing. IT. Electronics Telecommunication Schools joined with the iSchool Organization. As a result, different information related programs started in the units 'Information Science and Technology, Information Management, Information Systems and Management and also existing Information Science with new flavor/ approaches and concentration [1], [13].

In these schools, different educational programs related to the information, technologies related to the information are offered. As Environmental Informatics is an interdisciplinary program, thus in such schools the programs may be offered at different levels and in different allied subfields of Environmental Informatics as well [2], [3], [14].

2. OBJECTIVE:

As this current paper is interdisciplinary and educational in nature; thus, inherit with the following aim and objectives—

- To learn about the basics of Environmental Informatics including its features, functions, and role.
- To know about the stakeholders, technologies involved, and current educational programs on Environmental Informatics.
- To get the broad picture of Informatics and allied fields and potentialities to offer Environmental Informatics in the Informatics and allied programs.
- To learn about the *iSchools* i.e. the consortium and also *iSchools* in general to oversee the

potentialities of offering Environmental Informatics programs in the *iSchools*.

- To know about the current scenario of listed iSchools internationally including universities, academic bodies, and countries.
- To find out the possible specialization of Environmental Informatics in Information related units or programs i.e. *iSchools* and in *iPrograms*.

3. METHODS:

Current study entitled 'Environmental Informatics: Potentialities in iSchools and Information Science & Technology Programs—An Analysis' is an interdisciplinary works and combines with different Informatics/ Information Technology, Environmental Science, Educational Science, Policy Studies etc. Thus, to do this study and analysis different sources are used to gather knowledge. It includes the secondary sources, primary sources. Further, studies undertaken using official website of iSchools Organization, United States to learn about the basic, latest on information and potentialities related programs Environmental Informatics programs in the iSchools or any non-affiliating similar departments or departments. Government bodies related to the education, IT also analyzed to learn their recent academic activities and potentialities.

4. ISCHOOLS, IST AND ENVIRONMENTAL INFORMATICS:

technological and Growing management components changes the entire world of exiting Information Science and also its closest field. Information technology and Computing bring this changes many new knowledge gradients now associated with Information Science [5]], [9], [15]. Hence some of the Universities and Institutes focused on Information Science even started newer interdisciplinary and multidisciplinary component enriched Information Science and Technology, Information Science and Engineering, Information Science and Computing, Information Resource Management, Informatics etc [4], [7], [16].

It is worthy to note that, apart from nomenclature of Information Science and Technology many are offering different nomenclature but these are close with IST. The nomenclature of Information Science and Technology was first changed by the

American Society of Information Science and Technology from American Society of Information Science. As this leading Information Science Association changed their title, so thereafter many universities, institutes, research center changed their nomenclature not only Information Science and Technology but also others, as mentioned previously. Ultimately these are all Information Science irrespective of their nomenclature [6], [8], [16].

The main features of such school are Information program concentration of interaction of 'Information-Technology-People'. All these are close to the society by the Information and Technology solution. To keep in mind interaction, need and trends this *iSchools* Organization established as international association in 1988 at United States (as name of *iSchool* caucus foundation initially) [10], [14], [17].

iSchool Organization is thus deals with the department or schools or institutions or colleges in Information Sciences ranging from simply Information Science/ Information Studies/ Communication Studies/ Information Systems/ Computing and Information Technology or any other field that is directly or indirectly related to Information and Computing for proper and scientific information solution and management [11], [16], [18].

As Information Science is also called as Informatics, so that in such schools the Environmental focused may be started. During this study it is noted that only few are offered the Geo Information Science/ Informatics specializations. Such potential schools with their current unit names (also universities) are listed in table: 1.

Table1: List of iSchools registered under the iSchools Organization, United States

Sl.No.	University & Academic Unit (iSchools)	Country
1	University at Albany, College of Emergency Preparedness, Homeland Security and Cybersecurity	USA
2	University of Arizona School of Information	USA
3	University of	USA

	California, Berkley	
	School of Information	
4	University of British	Canada
	Colombia	
	The School of	
	Information	
5	Carnegie Mellon	USA
	University	
	Heinz College of	
	Information Systems	
	and Public Policy	
6	University of Cincinnati	USA
	School of Information	
	Technology	
7	University of Colorado,	USA
	Department of	
	Information Science	
8	Cornell University	USA
	Faculty of Computing	
	and Information Science	
9	Dominican University	USA
	School of Information	
	Studies	
10	Drexel University	USA
	College Computing and	
	Informatics	
11	Florida State University	USA
	College of	
	Communication and	
	Information	
12	Georgia Institute of	USA
	Technology	
	College of Computing	
13	University of Illinois at	USA
	Urbana Champaign	
	School of Information	
	Sciences	
14	Indiana University at	USA
	IUPUI	
	School of Informatics	
1.5	and Computing	TIC 4
15	Indiana University,	USA
	Bloomington	
	School of Informatics,	
	Computing and	
1.0	Engineering	TICA
16	University of	USA
	California, Irvine	
	Donald Bren School of	

	T- a	
	Information and	
	Computer Science	
17	Kent State University	USA
	School of Information	
18	University of Kentucky	USA
	College of	
	Communications and	
	Information	
19	Long island University	USA
	University Palmer	
	School of Library and	
	Information Science	
20	Louisiana State	USA
	University	
	School of Library &	
	Information Science	
21	University of Maryland,	USA
	Baltimore County	
	Department of	
	Information Systems	
22	University of Maryland	USA
	College of Information	0.211
	Studies	
23	McGill University,	Canada
	Montreal	
	School of Information	
	Studies	
24	Michigan State	USA
	University	0.211
	Department of Media	
	and Information	
25	University of Michigan	USA
23	School of Information	CSH
26	University of Missouri	USA
20	School of Information	05/1
	Science and Learning	
	Technologies	
27	University of Montréal	Canada
21	School of Library and	Canada
	Information Science	
28		USA
20	University of North	USA
	Carolina, Chapel Hill School of Information	
20	and Library Science	TICA
29	University of North	USA
	Texas	
20	College of Information	TIC A
30	University of Oklahoma	USA
	School of Library and	

	Information Studies		
31	The Pennsylvania State	USA	
	University		
	College of Information		
	Science and Technology		
32	University of Pittsburg	USA	
	School of Computing		
	and Information		
33	Pontifical Xavierian	Colombia	
	University		
	Department of		
	Information Science		
34	Pratt Institute USA		
	School of Information		
35	The State University of	USA	
	New Jersey, Rutgers,		
	School of		
	Communication and		
	Information		
36	San Jose State	USA	
	University		
	School of Information		
37	University of São Paulo	Brazil	
	School of		
	Communication and		
	Arts (ECA)		
38	Simmons University,	USA	
	Boston		
	School of Library and		
20	Information Science	TIGA	
39	University of South	USA	
	Carolina		
	School of Library and		
40	Information Science	TICA	
40	University of South	USA	
	Florida		
41	School of Information	TICA	
41	State University of New	USA	
	York, Buffalo Department of		
	Information Science		
42	Syracuse University	USA	
74	School of Information	OBA	
	Studies		
43	The University of	USA	
1.5	Tennessee	55/1	
	School of Information		
	Sciences		
44	Texas A&M University	USA	
t	· J		

		ı
	Kingsville	
	Department of	
	Electrical Engineering	
	& Computer Science	
45	University of Texas at	USA
	Austin	
	School of Information	
46	University of Toronto	USA
	Faculty of Information	
47	University of California	USA
	at Los Angles	
	Graduate School of	
	Education and	
	Information Studies	
48	University of	USA
	Washington	
	The Information School	
49	Wayne State University	USA
	School of Information	
	Sciences	
50	University of	USA
	Wisconsin, Madison	
	The Information School	
51	University of	USA
	Wisconsin, Milwaukee	
	School of Information	
	Studies	
	EuropeaniSchools Directory	
52	Aalborg University	Denmark
	Department of	
	Communication and	
	Psychology	
53	University of	Netherlands
	Amsterdam	
	Graduate School of	
	Humanities, Archives	
	and Information Studies	
54	Bar-Ilan University	Israel
	Department of	
	Information Science	
55	University of Borås	Sweden
	The Swedish School of	
	Library and Information	
	Science	
56	University Carlos III of	Spain
	Madrid	
	Department of Library	
	and Documentation	
57	Open University of	Spain

Catalonia Faculty of Computer Science, Multimedia and Telecommunications. 58 Charles University in Prague Institute of Information Studies and Librarianship (IISL) 59 University of Copenhagen Department of Information Studies 60 University College Dublin School of Information
Science, Multimedia and Telecommunications. 58 Charles University in Prague Republic Institute of Information Studies and Librarianship (IISL) 59 University of Copenhagen Department of Information Studies 60 University College Ireland Dublin
and Telecommunications. 58 Charles University in Prague Institute of Information Studies and Librarianship (IISL) 59 University of Copenhagen Department of Information Studies 60 University College Dublin Ireland
58 Charles University in Prague Republic Institute of Information Studies and Librarianship (IISL) 59 University of Denmark Copenhagen Department of Information Studies 60 University College Ireland Dublin
58 Charles University in Prague Republic Institute of Information Studies and Librarianship (IISL) 59 University of Denmark Copenhagen Department of Information Studies 60 University College Ireland Dublin
Prague Institute of Information Studies and Librarianship (IISL) 59 University of Denmark Copenhagen Department of Information Studies 60 University College Ireland Dublin
Institute of Information Studies and Librarianship (IISL) 59 University of Denmark Copenhagen Department of Information Studies 60 University College Ireland Dublin
Studies and Librarianship (IISL) 59 University of Denmark Copenhagen Department of Information Studies 60 University College Ireland Dublin
Librarianship (IISL) 59 University of Denmark Copenhagen Department of Information Studies 60 University College Ireland Dublin
59 University of Denmark Copenhagen Department of Information Studies 60 University College Ireland Dublin
Copenhagen Department of Information Studies 60 University College Dublin Ireland
Department of Information Studies 60 University College Ireland Dublin
Information Studies 60 University College Ireland Dublin
60 University College Ireland Dublin
Dublin
School of information
and Communication
Studies
61 University of Glasgow UK
Humanities Advanced
Technology and
Information Institute
62 Hacettepe University Turkey
Department of
Information
Management
63 Humboldt University of Germany
Berlin
Berlin School of
Library and Information
Science
64 IMT Atlantique (A France
Technological
University)
Department of Logic
Uses, Social Sciences
and Information
65 Linnaeus University Sweden
Information Institute
(iInstitute)
66 University College United
London Kingdom
Department of
Information Studies
67 Makerere University Uganda
The College of
Computing and
Information Sciences

68	Northumbria University	United
	Department of	Kingdom
	Computing and	
	Information Sciences	
69	Nova University	Portugal
	Lisabon	
	Information	
	Management School	
70	Manchester	United
	Metropolitan University	Kingdom
	Information and	
	Communications	
71	The University of	Portugal
	Minho	
	ALGORITMI Center	
	School of Engineering	
72	Oslo Metropolitan	Norway
	University	
	Department of	
	Archivistics, Library	
	and Information Science	
73	University of Oxford	Oxford
	The Oxford Digital	
	Information Group	
74	Polytechnic University	Spain
	of Valencia	
	School of Informatics	
75	University of Porto	Portugal
	Faculty of Engineering	
	in cooperation with the	
	Faculty of Arts	
76	University of	Germany
	Regensburg	
	Institute for Information	
	and Media, Language	
	and Culture	TT *: 4
77	Robert Gordon	United
	University	Kingdom
	Department of	
	Information	
	Management of	
	Aberdeen Business	
70	School	TT *. 4
78	University of Sheffield	United
5 0	Information School	Kingdom
79	University of Siegen	Germany
	School of Media and	
0.0	Information (iSchool)	TT *: 4
80	University of	United

Computer and Information Sciences		Strathclyde	Kingdom
Information Sciences			C
S1			
University of Osijek, Croatia Department of Information Sciences 82 Tampere University Faculty of IT and Communication Sciences Asia Pacific iSchools Directory 83 Central China Normal University School of Information Management 84 Charles Sturt University School of Information Studies 85 University of the Chinese Academy of Sciences Department of Library, Information and Archives Management 86 University of Hong Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Science, Graduate School of Integrated Frontier Sciences	81	Josip Juray Strossmayer	Croatia
Croatia Department of Information Sciences 82 Tampere University Faculty of IT and Communication Sciences Asia Pacific iSchools Directory 83 Central China Normal University School of Information Management 84 Charles Sturt University School of Information Studies 85 University of the Chinese Academy of Sciences Department of Library, Information and Archives Management 86 University of Hong Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Science, Graduate School of Integrated Frontier Sciences			
Information Sciences 82 Tampere University Faculty of IT and Communication Sciences			
Information Sciences 82 Tampere University Faculty of IT and Communication Sciences		Department of	
82 Tampere University Faculty of IT and Communication Sciences Asia Pacific iSchools Directory 83 Central China Normal University School of Information Management 84 Charles Sturt University School of Information Studies 85 University of the Chinaes Academy of Sciences Department of Library, Information and Archives Management 86 University of Hong Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Science, Graduate School of Integrated Frontier Sciences			
Faculty of IT and Communication Sciences Asia Pacific iSchools Directory 83 Central China Normal University School of Information Management 84 Charles Sturt University School of Information Studies 85 University of the Chinae Chinae 86 Chinae Chinae 86 University of Hong Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Science, Graduate School of Integrated Frontier Sciences	82		Finland
Communication Sciences			
Asia Pacific iSchools Directory 83			
S3		Sciences	
S3		Asia Pacific iSchools Dire	ctory
School of Information Management 84 Charles Sturt University School of Information Studies 85 University of the Chinese Academy of Sciences Department of Library, Information and Archives Management 86 University of Hong Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Science, Graduate School of Integrated Frontier Sciences	83		
School of Information Management 84 Charles Sturt University School of Information Studies 85 University of the Chinese Academy of Sciences Department of Library, Information and Archives Management 86 University of Hong Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Science, Graduate School of Integrated Frontier Sciences		University	
84 Charles Sturt University School of Information Studies 85 University of the Chinese Academy of Sciences Department of Library, Information and Archives Management 86 University of Hong Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Science, Graduate School of Integrated Frontier Sciences			
84 Charles Sturt University School of Information Studies 85 University of the Chinese Academy of Sciences Department of Library, Information and Archives Management 86 University of Hong Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Science, Graduate School of Integrated Frontier Sciences		Management	
School of Information Studies 85 University of the Chinese Academy of Sciences Department of Library, Information and Archives Management 86 University of Hong Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Science, Graduate School of Integrated Frontier Sciences	84		Australia
85 University of the Chinae Chinese Academy of Sciences Department of Library, Information and Archives Management 86 University of Hong Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University Chinae School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Japan Department of Library Science, Graduate School of Integrated Frontier Sciences			
Chinese Academy of Sciences Department of Library, Information and Archives Management 86 University of Hong Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Science, Graduate School of Integrated Frontier Sciences		Studies	
Chinese Academy of Sciences Department of Library, Information and Archives Management 86 University of Hong Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Japan Department of Library Science, Graduate School of Integrated Frontier Sciences	85	University of the	China
Sciences Department of Library, Information and Archives Management 86 University of Hong Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Science, Graduate School of Integrated Frontier Sciences			
Department of Library, Information and Archives Management 86 University of Hong Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Science, Graduate School of Integrated Frontier Sciences			
Information and Archives Management 86 University of Hong Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University China School of Management 88 KhonKaen University Thailand (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Japan Department of Library Science, Graduate School of Integrated Frontier Sciences			
86 University of Hong Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Japan Department of Library Science, Graduate School of Integrated Frontier Sciences			
86 University of Hong Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Japan Department of Library Science, Graduate School of Integrated Frontier Sciences		Archives Management	
Kong Human Communication, Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Japan Department of Library Science, Graduate School of Integrated Frontier Sciences	86		China
Communication, Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Department of Library Science, Graduate School of Integrated Frontier Sciences		•	
Development, and Information Sciences (CDIS) 87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Japan Department of Library Science, Graduate School of Integrated Frontier Sciences		Human	
Information Sciences (CDIS) 87 Jilin University China School of Management 88 KhonKaen University Thailand (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Japan Department of Library Science, Graduate School of Integrated Frontier Sciences		Communication,	
Information Sciences (CDIS) 87 Jilin University China School of Management 88 KhonKaen University Thailand (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Japan Department of Library Science, Graduate School of Integrated Frontier Sciences		Development, and	
87 Jilin University School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Department of Library Science, Graduate School of Integrated Frontier Sciences			
School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Japan Department of Library Science, Graduate School of Integrated Frontier Sciences		(CDIS)	
School of Management 88 KhonKaen University (KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Japan Department of Library Science, Graduate School of Integrated Frontier Sciences	87	Jilin University	China
(KKU) Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Department of Library Science, Graduate School of Integrated Frontier Sciences		School of Management	
Department of Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Department of Library Science, Graduate School of Integrated Frontier Sciences	88	KhonKaen University	Thailand
Information Science 89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Department of Library Science, Graduate School of Integrated Frontier Sciences		(KKU)	
89 Kyungpook National University (KNU) Department of Library and Information Science 90 Kyushu University Department of Library Science, Graduate School of Integrated Frontier Sciences		Department of	
University (KNU) Department of Library and Information Science 90 Kyushu University Department of Library Science, Graduate School of Integrated Frontier Sciences		Information Science	
Department of Library and Information Science 90 Kyushu University Japan Department of Library Science, Graduate School of Integrated Frontier Sciences	89	Kyungpook National	Korea
and Information Science 90 Kyushu University Japan Department of Library Science, Graduate School of Integrated Frontier Sciences			
and Information Science 90 Kyushu University Japan Department of Library Science, Graduate School of Integrated Frontier Sciences		Department of Library	
Department of Library Science, Graduate School of Integrated Frontier Sciences			
Department of Library Science, Graduate School of Integrated Frontier Sciences	90	Kyushu University	Japan
Science, Graduate School of Integrated Frontier Sciences			-
School of Integrated Frontier Sciences		-	
Frontier Sciences		School of Integrated	
	91		Taiwan

	University		
	Graduate Institute of		
	Library Information and		
	Archival Studies		
92	Nanjing University of	China	
	Science and Technology		
	School of Economics		
	and Management		
93	Nanjing University	China	
	School of Information		
	Management		
94	Monash University	Australia	
	Faculty of Information		
	Technology		
95	University of	Australia	
	Melbourne		
	Department of		
	Computing &		
	Information Systems		
96	National Taiwan	Taiwan	
70	University	1 til W till	
	Department and		
	Graduate Institute of		
	Library and Information		
	Science		
97	National Taiwan	Taiwan	
,	Normal University	1 61 11 61	
	Graduate Institute of		
	Library and Information		
	Studies		
98	Renmin University of	China	
70	China	Cimia	
	School of Information		
	Resource Management		
00	Shanghai University	China	
99	Department of Library,	Cillia	
	Information and		
	Archives		
100	Soochow University	China	
100	Department of archives	Cillia	
	and e-government		
101	University of South	Australia	
101	Australia	Australia	
	School of Information		
	Technology &		
102	Mathematical Sciences National Taiwan	T-:	
102		Taiwan	
	University Department and		
	Department and		

	Graduate Institute of	
	Library and Information	
	Science	
103	Peking University	China
103	Department of	Cillia
	Information	
104	Management	D1.:1:
104	University of the	Philippines
	Philippines	
	School of Library and	
105	Information Studies	China
105	Sun Yat-Sen University	China
	School of Information	
106	Management	~ 1
106	Sungkyunkwan	South
	University	Korea
	Library and Information	
	Science	
107	University of	Malaysia
	Technology, Malaysia	
	(MARA)	
	Faculty of Information	
	Management	
108	University of Tsukuba	Japan
	Graduate School of	
	Library, Information,	
	and Media Studies	
109	Waikato University	New
	School of Computing	Zealand
	and Mathematical	
	Sciences	
110	Wuhan University	China
	School of Information	
	Management	
111	Yonsei University	South
	Department of Library	Korea
	and Information Science	

5. ENVIRONMENTAL INFORMATICS POTENTIALITIES IN ISCHOOLS OR IN IST RELATED DEPARTMENTS/ UNITS:

Environmental Informatics is interdisciplinary practicing domain and responsible for the utilization of Information Technology and Computing in Environment and related subjects dedicated to the Nature and Ecology [12], [19. Moreover, areas such as Geology, Agriculture, Forestry, Geography, Climatology, Oceanography,

etc are also important users of Environmental Informatics. It is also called as Eco Informatics and Ecology Informatics in some contexts. Environmental Informatics is also related with Environmental Information Technology. Environmental Informatics build with environmental and information sciences for problem solving to the environment, humans and computers [6], [20], [21].

The *iSchools* are focused on information sciences or technologies related to the information. Hence simply such can be depicted as Information Science and Technology programs. Environmental Informatics as an interdisciplinary [7], 22], [24] programs combine with environment and information technology. Thus, there are huge potentially to offer Environmental Informatics or related subjects in the *iSchools* listed by the *iSchools* Organization, United States if possible. However, in other schools or departments related to the information or IT Environmental Informatics programs can be started. The general degrees in iSchools are—

- BSc/MSc
- BS/MS
- MPS
- PhD, etc

In Informatics/Information Science Programs—

Informatics is synonym with the Information Science in some context. Both are information centric and application oriented [4], [23], [26]. Informatics is particularly mean as a practicing field while Information Science can be denoted as a field of study. In this field growing domain or field specific areas are include—

- Health Informatics
- Bio Informatics
- Geo Informatics
- Business Informatics, etc

Internationally most of these branches available with BSc/BS/MSc/MS Degree while in India and some other countries the branches can be offered in Engineering context as well. The table2 depicted such possible programs herewith on Environmental Informatics concentrated.

Table2: Possible programs with Environmental Informatics concentration in Informatics Programs

Science Concentration (Informatics)	Engineering Concentration (Informatics)
BS-Informatics (Environmental Informatics)	BTech/BE-Informatics (Environmental
BSc-Informatics (Environmental Informatics)	Informatics)
MS-Informatics (Environmental Informatics)	MTech/ME-Informatics (Environmental
MSc-Informatics (Environmental Informatics)	Informatics)
MPhil-Informatics (Environmental Informatics)	MSc (Engg.) -Informatics (Environmental
PhD/DSc-Informatics (Environmental Informatics)	Informatics)
	MPhil (Engg)-Informatics (Environmental
	Informatics)
	PhD/DSc (Engg.) -Informatics
	(Environmental Informatics)

In Information Systems Programs—

The field Information Systems is very close with Information Science or Informatics. This is the branch responsible for designing, developing and implementing IT and Systems for the organizations and institutes [16], [17]. The field is

concentrated on different organizational and business-related aspects as well. The common degrees in this field are BSc/BS/MSc/MS Degree. As far as Engineering is concerned, the table 3 depicted possible specializations of Environmental Informatics.

Table 3: Possible programs with Environmental Informatics concentration in Information Systems Programs

Science Concentration (Information Systems)	Engineering Concentration (Information Systems)
BS- Information Systems (Environmental	BTech/BE-Information Systems (Environmental

Informatics)	Informatics)
BSc- Information Systems (Environmental	MTech/ME- Information Systems
Informatics)	(Environmental Informatics)
MS- Information Systems (Environmental	MSc (Engg.) - Information Systems
Informatics)	(Environmental Informatics)
MSc- Information Systems (Environmental	MPhil (Engg)- Information Systems
Informatics)	(Environmental Informatics)
MPhil- Information Systems (Environmental	PhD/DSc (Engg.) - Information Systems
Informatics)	(Environmental Informatics)
PhD/DSc-Informatics (Environmental Informatics)	

In Information Management Programs—

Environmental Informatics branch or specializations can be started in Information Management Degrees. Information Management is responsible for the managing information of different systems or organizations using various

tools, systems. The possible programs in Information Management with Environmental Informatics concentration is depicted table 4 herewith.

Table 4: Possible programs with Environmental Informatics concentration in Information Systems Programs

Science Concentration (Information	Engineering Concentration
Management)	(Information Systems)
BS- Information Management (Environmental	BTech/BE-Information Management
Informatics)	(Environmental Informatics)
BSc- Information Management (Environmental	MTech/ME-Information Management
Informatics)	(Environmental Informatics)
MS- Information Management (Environmental	MSc (Engg.) -Information Management
Informatics)	(Environmental Informatics)
MSc- Information Management (Environmental	MPhil (Engg)-Information Management
Informatics)	(Environmental Informatics)
MPhil- Information Management (Environmental	PhD/DSc (Engg.) -Information Management
Informatics)	(Environmental Informatics)
PhD/DSc-Informatics (Environmental	
Informatics)	

In Computer Sciences—

In academics as far as, Computing field is concerned there are many subjects viz. Computer Science, Computer Engineering, Computing, Computer Applications etc. Ultimately these subjects are responsible for designing, development and applications of computer systems. These are mainly hardware centric. But still, within this category most suitable subjects in

which Environmental Informatics specializations can be started are Computing, Computer Applications. Though in Computer Science, Computer Engineering, etc the specializations of Environmental Informatics can be started for providing the solutions of software development responsible for the environmental solutions. Table 5 herewith depicted in detail.

Table 5: Possible programs with Environmental Informatics concentration in Computing related Sciences

1 logianis		
Science Concentration	Engineering Concentration	
(Computer Sciences)	(Computer Sciences)	
BS- Computer Science (Environmental	BTech/BE-Computer Science (Environmental	

Informatics)	Informatics)
BSc- Computer Engineering (Environmental	MTech/ME-Computer Engineering (Environmental
Informatics)	Informatics)
BS- Computing (Environmental Informatics)	MSc (Engg.) –Computer Science (Environmental
BCA (Environmental Informatics)	Informatics)
MPhil- Computer Science (Environmental	MCA (Environmental Informatics)
Informatics)	MPhil (Engg)-CS/CSE (Environmental Informatics)
PhD/DSc-Computer Science	PhD/DSc (Engg.) –CS/CSE (Environmental
(Environmental Informatics)	Informatics)

In Emerging Technologies as research focus—

Environmental Informatics as a sub field of Informatics is also depends on various emerging technologies viz. –

- Big Data Management.
- Data Analytics.
- Cloud Computing.
- Virtualization Applications.
- Internet of Things (IoT).
- Converged Network.
- User Experience Designing.

- Usability Engineering.
- Human Computer Interaction.
- 3D Graphics and Media.
- Wireless Network and Censor.
- Satellite Technology, etc.

And all these technologies can be applied in different areas of Environmental Informatics for better environmental solutions. Some of the possible programs in this regard depicted in Table 6 herewith.

Table 6: Possible emerging technologies with Environmental Informatics concentration

Science Concentration	Engineering Concentration
(Emerging Technologies)	(Emerging Technologies)
BSc Data Science (Environmental Informatics)	BTech/ BE-Data Science
MSc Data Science (Environmental Informatics)	(Environmental Informatics)
MPhil/PhD Data Science (Environmental	BTech/ BE- Data Science
Informatics)	(Environmental Informatics)
	BTech/ BE-
	Data Science (Environmental Informatics)

6. SUGGESTION:

- Environmental Informatics as inter-disciplinary thus apart from the environment related programs it can be started at informatics or information science and technology related programs as specilizations/concentration at Bachelors or Masters or Research levels by adding professors and professionals from the field/s.
- The departments or academic units which offers IT or Computing related department can start full-fledged Environmental Informatics programs as Bachelors, Masters and Doctoral Degrees.
- The schools i.e. *iSchools* Organization listed already offers wide range of IT, informatics programs on different technologies and domain centric programs and in some of these institutes the specilizations of Environmental Informatics or

full-fledged Environmental Informatics could be started.

- The departments, schools or academic bodies follows the programs and academic attributes related to the *iSchools* Organization listed schools *but not* under this consortium may also start this specilization by taking measure on proper policies and arrangement. And in a country like India as well this type of procedure would be suitable.
- In case of health infrastructure of environment or allied branches Environmental Informatics allied subjects can be started viz. Forest Informatics, Irrigation Informatics, Ecology Informatics, etc based on need and potentialities.
- In case of difficulties in academic programs offering the institutes can offer Environmental Informatics as a research major and easily started.

7. CONCLUSION:

World is changing and uncountable changes in different sectors and spaces are noticeable. All we belong to the society and this is a valuable part of environment. Practically the Societal the development lead the Environmental can Development in many contexts. weapons, tools, techniques, etc are useful in environmental monitoring and systems. 'Environmental Informatics' is become an important name for modern environmental practice. Environmental Informatics is concerned with the utilizations of Information technologies in environment as well natural resource management in different way. The educational programs on Environmental Informatics are an important step at this moment. The iSchools both under listed of iSchools Organizations and non-listed but following such approaches can move to start educational programs, major, minors. specializations and research areas leading to research degrees on the Environmental Informatics or allied areas. Further, it is important to note that the institutes already have Geo Informatics or allied subjects can easily started educational programs on Environmental Informatics.

REFERENCES:

- [1] Allen T. F. Giampietro M. & Little A. M. (2003). Distinguishing ecological engineering from environmental engineering. *Ecological Engineering*, 20(5) 389-407.
- [2] Chu, H. (2012). iSchools and non-iSchools in the USA: An examination of their master's programs. *Education for information*, 29(1), 1-17.
- [3] Dayal, I. (2002). Developing management education in India. *Journal of management Research*, 2(2), 98.
- [4] Dillon, A. (2012). What it means to be an iSchool. *Journal of Education for Library and Information Science*, 53(4), 267.
- [5] Goldberg-Kahn, B., & Healy, J. C. (1997). Medical informatics training in pathology residency programs. *American journal of clinical pathology*, 107(1), 122-127.
- [6] Gupta, D., & Gupta, N. (2012). Higher education in India: structure, statistics and

- challenges. *Journal of education and Practice*, 3(2). 17-24.
- [7] Henricks, W. H., Boyer, P. J., Harrison, J. H., Tuthill, J. M., & Healy, J. C. (2003). Informatics training in pathology residency programs: proposed learning objectives and skill sets for the new millennium. *Archives of pathology & laboratory medicine*, 127(8), 1009-1018.
- [8] Hjorland, B., & Albrechtsen, H. (1995). Toward a new horizon in information science: domain-analysis. *Journal of the American Society for Information Science* (1986-1998), 46(6), 400.
- [9] Kapur, D., & Mehta, P. B. (2004). Indian higher education reform: From half-baked socialism to half-baked capitalism. *Center for international development working paper*, 103.
- [10] Michael Buckland and Ziming liu (1995). History of information science. Annual Review of Information Science and Technology, 30(1), 385-416.
- [11] Nambissan, G. B., & Rao, S. (Eds.). (2013). Sociology of education in India: Changing contours and emerging concerns. New Delhi: Oxford University Press.
- [12] Nikolov, R. (1987). Integrating informatics into the curriculum. *Education and Computing*, 3(3), 269-74.
- [13] Pau1, Prantosh Kumar and Sridevi, K V (2012). I Schools: An overview emphasizing need of versatile I-Programme in India: A Study. *International Journal of Embedded Systems and Computer Engineering*, 4(2), 133-137.
- [14] Paul, Prantosh Kumar(2013). Business Informatics: Emerging Domain of Interdisciplinary Information Science with Possibilities in I-Schools. *International Journal of Marketing Theory*, 3(2), 113-120.
- [15] Paul, Prantosh Kumar, Dipak Chatterjee, Ajay Kumar (2013). Geographical Information System and its specialization requirement in I- schools [Information Schools]. *The Sci-Tech International Journal of Engineering Sciences*, *1*(1), 88-95.
- [16] Paul, Prantosh Kumar (2013). Business Informatics: Emerging Domain of Interdisciplinary Information Science with Possibilities in I-

- Schools. *International Journal of Marketing Theory*, 3(2), 113-120.
- [17] Paul, Prantosh Kumar (2013). MSc-Information Science [Geo Informatics]: Overview emphasizing twoproposed curriculum for sophisticated GeoSpatial development. International Journal of Pharmaceutical and Biological Research, 4(5), 218-227.
- [18] Paul, Prantosh Kumar, Dipak Chaterjee (2013). Retail Informatics: The Wonderful Cluster of Information Science and Marketing Management. *SIT Journal of Management*, *3*(11), 89-95.
- [19] Paul, Prantosh Kumar, Jhuma Ganguly, M Ghosh (2013). Chemical Information Management powered by Chemo-Informatics: Possibilities and opportunities emphasizing need and way in Academics and Universities. *Current Trends in Biotechnology and Chemical Research*, 3(2), 137-141.
- [20] Paul, P.K. Aithal, P.S. (2017) Informatics as a Branch in Indian Academics with Case of Private Universities: Emphasizing Biological Information Sciences. *Current Trends in Biotechnology and Chemical Research*, 7(1-2), 37-42.
- [21] Paul, P. K., Aithal, P. S., & Bhuimali, A (2017). Business Informatics: A possible specialization of MSc-Information Science & Technology (IST): Challenges and Opportunities in Developing Countries Context. *International Journal of Recent Researches in Science, Engineering & Technology*. 5(10), 54-63.
- [22] Paul, P. K., Aithal, P. S. & Bhuimali, A. (2018). Business Informatics: With Special Reference to Big Data as an emerging Area: A Basic Review. *International Journal of Recent Researches in Science, Engineering & Technology* 6(04), 21-27.
- [23] Sood, R., & Adkoli, B. V. (2000). Medical education in India–problems and prospects. *J Indian Acad Clin Med*, *1*(3), 210-212.

- [24] Sohani, N., & Sohani, N. (2012). Developing interpretive structural model for quality framework in higher education: Indian context. *Journal of Engineering, Science & Management Education*, 5(2), 495-501.
- [25] Tilak, J. B. (2008). Transition from higher education as a public good to higher education as a private good: The saga of Indian experience. *Journal of Asian Public Policy*, *1*(2), 220-234.
- [26] Wiggins, A., & Sawyer, S. (2012). Intellectual diversity and the faculty composition of iSchools. *Journal of the American Society for Information Science and Technology*, 63(1), 8-21.
- [27] Wu, D., He, D., Jiang, J., Dong, W., & Vo, K. T. (2012). The state of iSchools: an analysis of academic research and graduate education. *Journal of Information Science*, *38*(1), 15-36.
